



MUTAH UNIVERSITY
Faculty of Engineering
Department of Electrical Engineering



Course Syllabus
Study Plan 2017: Communication Track

Course Code	Course Name	Credits	Contact Hours
0401529	Telephony Engineering	3	3 T

INSTRUCTOR/COORDINATOR

Name	Dr. Saqer S. Alja' Afreh
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Office Hours	13:00-14:00 (Sun)
Classroom Time	11:00-12:00 (Sun, Wed)

TEXTBOOK

Title	Telecommunication Switching and Networks,
Author/Year/Edition	2nd Edition by P. Gnanasivam

Other Supplemental Materials

Title	Fundamentals of Telecommunications
Author/Year/Edition	Roger L. Freeman

SPECIFIC COURSE INFORMATION

A. Brief Description of the Content of the Course (Catalog Description)

Introduction to Telecommunications systems; Telephone Handset; Subscriber Loop Design, Switching Systems (TDM), Transmission Media.. Introduction to Microwave links design

B. Pre-requisites (P) or Co-requisites (C)

Digital Communications (0401521) (P)

C. Course Type (Required or Elective)

Elective

SPECIFIC GOALS

A. Course Learning Objectives (CLOs)

By the end of this course, the student should be able to:
CLO1: Understand the basic components and operation of telephone handset [1].
CLO2: Recognize different parts of telecommunications networks [1].
CLO3: Differentiate between different telephones switching systems [1].
CLO4: Understand the basic principles of multiplexing techniques, mainly TDM schemes [1].
CLO5: Review and compare between different transmission media [1].
CLO6: Analyze RF and Mw links over different environments [4].

B. Student Learning Outcomes (SOs) Addressed by the Course

1	2	3	4	5	6	7
✓			✓			

BRIEF LIST OF TOPICS TO BE COVERED

List of Topics	No. of Weeks	Contact Hours
Chapter 1: Introduction to Telecommunications systems;	2	6
Chapter 2: Telephone Handset;	2	6
Chapter 3: Subscriber Loop Design.	3	9
Chapter 4: Switching Systems (TDM)	3	9
Chapter 5: Transmission Media.	2	6
Chapter 6: Introduction RF and Microwave Links Design	2	6

Total 14 42

EVALUATION

Assessment Tool	Due Date	Weight (%)
Mid Exam	According to the university calendar	30
Course Work (Homeworks, Quizzes, , ...etc.)	One week after being assigned	20
Final Exam	According to the university calendar	50

ABET's Students Learning Outcomes (Criterion # 3)

Relationship to program outcomes	
ABET 1-7	Engineering Student Outcomes
1	✓ an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics

2	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3	an ability to communicate effectively with a range of audiences.
4	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7	an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.